

LESSON PLAN		
Week: #4 Date Range: 9/24/18 - 9/30/18		
Core Lesson		
Tarteel-ul Quraan Qaidah	Pg 37-38 (34-35) - still letters with sukoon Pg 39 (36) - Qalqalah (shaky) letters Pg 40-41 (37-38) - mixed, qalqalah and still letters	Urdu Pg#21-22 Pg#22-23 Pg#22-24
Quote of the Day		

(Optional)	Tips & Suggestions for Teachers
	<ul style="list-style-type: none"> - Repeat "qalqalah" letters in same order every time to help memorize: ق، ط، ب، ج، د - remind not to prolong 'meem' as sometimes people do; (meem sound is prolonged in special cases; will learn later) - practice stopping on hamza with an abrupt pause (jhatka) - Remind that qalqalah is a natural bounce and should not turn into a fatha sound
(Optional)	Ideas that may be offered to mothers to make it easier/fun to teach kids
	<ul style="list-style-type: none"> - This rule is for recitation (qiraat) and not needed for simple reading, so for younger children, can leave this till they know the difference between reading and recitation. - if teaching kids this rule, can say these are "bouncy" letters, or "trampoline" letters, they like to jump a little when they have sukoon on them